



The benefits of tutoring during lockdown

Tutoring interventions have been shown to be particularly effective for pupils who are lower attaining in comparison to their peers and for those from disadvantaged backgrounds. As such, tutoring can be used as a targeted catch-up strategy for particular pupils

1 CONTINUITY OF LEARNING

- Those pupils most in need of extra support receive additional structured learning and sustained opportunity at a suitable frequency from the same tutor.
- Tutors align tutoring with what was going on in the classroom before lockdown and help to maintain that whilst pupils are learning either remotely or in school (or a mix of these).
- Tutors can start from the school's assessment point and build learning towards achieving the expected outcomes of the tutoring block.

2 STRUCTURED LEARNING

- Tutors provide structured and focussed learning, supplementing teaching from class/subject teachers, strengthening pupils' relationships with learning and ensuring that pupils are able to succeed in their home environment too.
- An EEF study¹ showed that disadvantaged pupils benefit from online tutoring during lockdown. *"...the relationship that the students built up over the programme meant that they were engaged and keen to participate each week"*.
- The structured approach to the tuition block can encourage pupils to improve self-regulation and maintain a work ethic so that when they return to school after lockdown, they have further developed positive learning habits.
- Tutoring can instil positive learning habits if these are not yet embedded into students' attitude for learning. Small groups can focus on the skills of learning as well as subject specific aims.

3 IMPROVED PUPIL CONFIDENCE & SELF-ESTEEM

- According to the EEF study into online tutoring (21st October 2020) *"Nine in ten children say tutoring helps them feel more confident with their schoolwork. Children say what they particularly like about tutoring is the one-to-one support for issues they are struggling with, the reduced fear of peer judgment and the flexibility to learn at their own pace."*
- The same EEF study showed that a few weeks of personalised intervention via online tutoring made *"a huge difference in their confidence and attainment in key topics"*.

¹ [Online tutoring helps disadvantaged pupils during lockdown, study finds | News | Education Endowment Foundation | EEF](#)

- Small group tutoring ensures that learning is targeted and tailored to each pupil and that feedback is personalised and immediate.
- Tutoring can build self-esteem through pupil success and progress, but also, importantly, through the pupil feeling that they are important enough to be invested in.
- This investment in them demonstrates to them also that learning and their progress is important to everyone.

4 HOME-SCHOOL LINKS MAINTAINED AND STRENGTHENED

- Parent engagement is crucial to pupils' progress and success, and yet it is the most difficult to establish. Studies have yet to pin down exactly what parental engagement is required to boost progress as there are so many influencing factors.
- Tutoring offers the opportunity for schools to 'virtually' engage with parents whilst the pupils are learning in a supported environment at home.
- Tutoring is also an opportunity to actively monitor vulnerable pupils that are not in school.

5 SUPPORT AND WELLBEING FOR TEACHERS

- Tutoring adds capacity to teaching; it supplements teaching rather than replacing it.
- Tutoring can be used effectively to pre-teach so pupils are enthused and enabled for what is going on in the classroom/online classroom.
- Tutors can support assessment and can provide valuable feedback to teachers and pupils regarding progress and next steps.