

"Evidence suggests the quality of teaching is the most important lever schools have to improve outcomes for poorer pupils and that high-quality professional development for teachers has a greater effect on pupils' attainment than other interventions schools may consider."



UNITY SCHOOLS PARTNERSHIP

PROFESSIONAL DEVELOPMENT: AUTUMN/SPRING 2020/21

Welcome to the Training Programme for Unity Schools Partnership teaching and learning for the academic year 2020/21. This programme has been developed to use the expertise we have in the Trust, supplemented with that of trusted external organisations and individuals to provide a comprehensive suite of opportunities for professional growth.

We have learnt from recent experience that the 'virtual platforms' now available to us have increased our capacity to reach a wider audience, so we are looking to provide a blend of these and face-to-face sessions over the next year. In addition, we are developing a number of short 'In conversation with.....' videos which are intended to support and stimulate discussions with peers. Wherever possible we will record inputs for participants to play back after joining an event.

Professional development must be at the heart of school and trusts' Coronavirus recovery because the quality of teaching is the most important lever schools have to improve outcomes for all pupils, especially those more vulnerable to or experiencing disadvantage. Agility in planning CPD must draw on accurate assessment of need and, as Andreas Schleicher says, there will be a 'huge needs for just-in-time professional development' (OECD, Durham, June 2020). This plan sets out a core offer which will evolve and be added to as we navigate the rest of the year.

We should not overstate or overdramatise the scale of the task before us when pupils fully return to schools. For some it seems to have been a positive experience for others we know it has been far less so. 'Catching up' will not happen in the first half term/term and what we must ensure is that we secure sustainable interactions which capitalise on the best from evidence and the experience of highly effective practice we know from USP colleagues.






This booklet contains links to booking a number of the opportunities right now as well as links to free professional development opportunities. Final booking instructions and links for more of the scheduled offer will be provided at the start of autumn term.

AUTUMN – SPRING TERM 2020/21

FACILITATORS	FOCUS AND CONTENT	TARGET AUDIENCE	DATE/TIME
PROFESSIONAL GROWTH FOR TAs: blended series offer - online launch/follow on sessions (recorded for participants); in-school activity			
ANDY SAMWAYS LUCIE CALOW	TA ESSENTIALS: SUPPORTING LEARNING IN THE CLASSROOM Two 45 minute input/discussion sessions in autumn term – reserve places via hmain@unitysp.co.uk	NEW AND LESS EXPERIENCED TAs	2-3pm 15/09/20 5/10/20
ANDY SAMWAYS LUCIE CALOW ANNA TAPPER KELLY ASHFORD	EFFECTIVE TA PRACTICE TOOLKIT INCL. EEF COVID-19 RESOURCES Three 45 minute input/modelling sessions in autumn term – reserve places via hmain@unitysp.co.uk	TAs, HLTAs, ELSAs	2.00-2.45pm 24/09/20 12/10/20 10/11/20
NEWLY QUALIFIED TEACHERS (NQTs) AND NQT MENTORS: blended online/possible face-to face/in-school application/follow-on support			
EDUCATION DEVELOPMENT TRUST	NQT EARLY CAREER FRAMEWORK Fully blended year-long training to support professional learning for NQTs	PRIMARY NQTs	ON-LINE VIA ZOOM AND IN-SCHOOL
EDUCATION DEVELOPMENT TRUST	MENTORING WITHIN THE NQT EARLY CAREER FRAMEWORK Blended year-long training to support professional learning for mentors	PRIMARY NQT MENTORS	ON-LINE VIA ZOOM AND IN-SCHOOL
AMBITION INSTITUTE (AS/MD)	NQT EARLY CAREER FRAMEWORK Fully blended year-long training to support professional learning for NQTs	SECONDARY NQTs	ON-LINE VIA ZOOM AND IN-SCHOOL
AMBITION INSTITUTE	MENTORING WITHIN THE NQT EARLY CAREER FRAMEWORK Blended year-long training to support professional learning for mentors	SECONDARY NQT MENTORS	ON-LINE VIA ZOOM AND IN-SCHOOL
NQT AND EARLY CAREER TEACHERS (ECTs): online			
LISA INSTANCE	PRIMARY NQT/ECT BREAKFAST MEET UP (7.45-8.15am) An informal opportunity to meet, share experiences and discuss next steps in your professional development as a teacher. A blend of evidence informed input (aligned to the DfE Early Career Framework), reflection and action planning – book places via https://bit.ly/PrimaryNQTECTBreakfasts	NQTs, ECTs	18/11/20 20/01/21 3/03/21 21/04/21 7/07/21
ANDY SAMWAYS	SECONDARY NQT/ECT BREAKFAST MEET UP (7.45-8.15am) An informal opportunity to meet, share experiences and discuss next steps in your professional development as a teacher. A blend of evidence informed input (aligned to the DfE Early Career Framework), reflection and action planning – book places via https://bit.ly/SecondaryNQTECTBreakfasts	NQTs, ECTs	19/11/20 21/01/21 4/03/21 22/04/21 8/07/21
VARIOUS	THE EVIDENCE INFORMED NQT/ECT ONLINE SEMINAR SERIES Unpacking recommendations from evidence to inform practice See next page for details and link to register for free	NQTs, ECTs	4-5.15pm TUESDAYS MONTHLY

Our brand-new series of monthly seminars for NQTs and Early Career Teachers draws on the best available evidence from the Education Endowment Foundation and other trusted sources. Aligned to the DfE Early Career Framework, these seminars develop essential knowledge and skills highlighted within the eight sections of the framework.



-  valuable insights from evidence to support effective classroom practice
-  'quick read' article to activate thinking in the week before each seminar
-  essential take-aways from evidence to support high quality classroom practice
-  linked resources for follow on professional development
-  signposting to further sources of evidence-informed advice and guidance

NQT / ECT SEMINAR FOCUS

HOW BEST TO SUPPORT DISADVANTAGED PUPILS DURING AUTUMN AND BEYOND

Relationships, culture, high expectations, feedback, literacy and self-regulation all matter.

8/9/20

METACOGNITION AND SELF-REGULATION: MODELLING, SCAFFOLDING AND TALK

High impact, low cost powerful levers for boosting learning and growing essential attributes of pupils.

29/9/20

SPECIAL EDUCATIONAL NEEDS IN MAINSTREAM SCHOOLS: EVERYDAY INCLUSION

Understanding & addressing needs of individual pupils via high quality inclusive classroom teaching.

3/11/20

IMPROVING BEHAVIOUR: THE IMPORTANCE OF UNDERSTANDING YOUR PUPILS

High expectations, good relationships, routines and modelling learning behaviours in the classroom.

1/12/20

IMPROVING LITERACY: TEACHING PUPILS TO READ, WRITE AND COMMUNICATE

Exploring what's in our gift as a teacher and how every teacher is a teacher of literacy.

12/1/21

WORKING WITH PARENTS TO SUPPORT CHILDREN'S LEARNING: CONNECTING

Practical evidence-based recommendations on working with parents to support learning at home.

2/2/21

USING DIGITAL TECHNOLOGY TO IMPROVE LEARNING: ADAPTING TEACHING

Exploring not *whether* but *how* we should utilise technology to improve outcomes for young people.

9/3/21

MAKING BEST USE OF TEACHING ASSISTANTS: ADDING VALUE TO YOUR WORK

How to ensure you make the most effective use of TAs in your classroom: 'least help first' and planning.

20/4/21

GREAT TEACHING REVIEW: EVIDENCE BASED EDUCATION

The things teachers do, know or believe, which have been found to relate to how well students learn.

18/5/21

NEURO-MYTHS AND THE SCIENCE OF LEARNING: FACTS, FICTION AND PRACTICE

Learning styles, left-brain/right-brain etc and the cognitive science you need to know!

15/6/21

THE TEACHING AND LEARNING TOOLKIT: A TREASURE TROVE FOR TEACHERS

What's in the library of international evidence on teaching 5-16 year-olds and how to use it in your CPD.

6/7/21

Register for individual/all seminars via: <https://researchschool.org.uk/unity/event/best-bets-nqts-ects-tl-toolkit/>

AUTUMN – SPRING TERM 2020/21

FACILITATORS	FOCUS AND CONTENT	TARGET AUDIENCE	DATE/TIME
TEACHERS (TAs, HLTAs, ELSAs, TRAINEE TEACHERS WELCOME TO JOIN): all available online 'on demand'			
UNITY RESEARCH SCHOOL	RESEARCH SCHOOL RECOVERY SERIES - SIGNPOSTING RESOURCE metacognition, literacy, memory, making every lesson count, working with parents	TEACHERS HLTAs TAs	AVAILABLE ON ATLAS FROM AUGUST 24 TH 2020
ANDY SAMWAYS ALEX BEDFORD	SCIENCE OF LEARNING TOOLKIT-TAKEAWAY VIDEO PODCAST SERIES Great Teaching Review, Deans for Impact, working memory, CLT, Rosenshine	TEACHERS HLTAs TAs	ATLAS FROM JANUARY 2021
DISTANCE / REMOTE LEARNING: all available online 'on demand'			
REVIEW	<u>EEF Remote learning: rapid evidence assessment – summary</u> <u>EEF Remote learning: rapid evidence assessment – full report</u>	TEACHERS LEADERS	LINKS AS PROVIDED
WEBINAR RECORDINGS	<u>How to teach effectively online</u> Ambition Institute <u>Rethinking technology in the classroom</u> TES SEN Show <u>Successful teaching over video: making blended learning a success</u> TES(1) <u>Delivering remote lessons over video conference</u> TES(2) <u>Technology and Literacy: Problems and Promise</u> Alex Quigley	TEACHERS LEADERS	LINKS AS PROVIDED
SELECTION OF BLOGS	<u>Remote learning: lessons learned</u> <u>My experience of remote learning during COVID-19</u> <u>What learning should we be promoting for home during school closures?</u> <u>Tips for effective teaching if you have to teach at a distance</u> <u>Applying Rosenshine’s principles to remote learning</u> <u>Remote learning and making plans</u> <u>What we shouldn’t forget about memory when teaching remotely</u> <u>Remote learning: how to make the switch to live lessons</u> <u>Parental load theory</u>	TEACHERS LEADERS	LINKS AS PROVIDED
TEACHER DEVELOPMENT: blended online/possible face-to face/in-school application/follow-on support			
ANDY SAMWAYS LISA INSTANCE	EVIDENCE LEAD BLENDED PROGRAMME (ELE) Develop skills to confidently utilise evidence to support own/others’ practice. A blended programme involving live and recorded input (incl. researchED) alongside self study in the context of your own practice. Live sessions 2-4pm.	TEACHERS HLTAs, TAs	20/10/20 16/11/20 4/01/21 (within USP Conference)
ANDY SAMWAYS	TEACHER DEVELOPMENT PROGRAMME (TD1) 3 afternoon sessions and inter-sessional gap task activity focussing on the characteristics of great teaching and highly effective learning. 2-4pm sessions.	TEACHERS	24/11/20 19/01/21 2/03/21
SAFFRON TEACHING SCHOOL HUB	SPECIALIST LEADER IN EDUCATION (SLE) Develop the skills to confidently support the practice of teachers in other schools across the locality, linked to DfE School Improvement Offer and other requests.	TEACHERS LEADERS	APPLICATION WINDOW TBC

AUTUMN – SPRING TERM 2020/21









FACILITATORS	FOCUS AND CONTENT	TARGET AUDIENCE	DATE/TIME
CUSP TEACHING AND LEARNING SERIES FOR PROFESSIONAL GROWTH: online			
ALEX BEDFORD LAUREN MEADOWS	CUSP PRINCIPLES AND PRACTICE Modular input from Alex Bedford and Lauren Meadows to exemplify and complement curriculum development in Unity Schools Partnership primaries	PRIMARY TEACHERS	FROM ATLAS NOW
PRINCIPLES AND PRACTICE FOR TRAUMA INFORMED APPROACHES SERIES: blended online/possible face-to face			
STEPHEN ASTLEY	EMBEDDING TRAUMA INFORMED APPROACHES IN OUR PRACTICES (TI) Supporting pupils' social & emotional learning through trauma informed practice	TEACHERS HLTAs, TAs ELSAs	STARTING AUTUMN 2020
PRIMARY SUBJECT LEADER AND KNOWLEDGE DEVELOPMENT: blended online/possible face-to face/in-school application/follow-on support			
ALEX BEDFORD LAUREN MEADOWS ANNA TAPPER ANDY SAMWAYS	LEADING EFFECTIVE IMPLEMENTATION OF CUSP Bespoke professional development for individuals and peer groups	PRIMARY SUBJECT LEADERS	STARTING AUTUMN 2020 COMMUNICATED VIA DW/SA*
EMILY GOPAUL	ART Specialist led subject focussed professional development of CUSP for teachers and subject leaders	ALL PRIMARY TEACHERS AND ART LEADERS	SCHEDULING FOR OCT '20 – APR '21*
PIP HEADLAM	SCIENCE Specialist led subject focussed professional development of CUSP for teachers and subject leaders	ALL PRIMARY TEACHERS AND SCIENCE LEADERS	SCHEDULING FOR SPRING '21*
SECONDARY SUBJECT COLLABORATION: online			
ROSEMARY PRINCE CHRIS ALLEN JENNIFER BEATTIE SUBJECT LEADS	SUBJECT LEADER MEETINGS Communication and development of subject priorities through dedicated subject leadership meetings in support of subject specific professional development and collaboration between subject teams at USP secondary schools.	SECONDARY SUBJECT LEADERS	<i>3.30pm start</i> 13/10/20 14/12/20 8/02/21 22/03/21 24/06/21 12/07/21
EDTECH DEMONSTRATOR SUPPORT (SIGN UP REQUIRED AS A SCHOOL)			
CHRIS RYALL DAVID MAGUIRE	MAKING BEST USE OF IT IN TEACHING AND LEARNING Implemetation support in utilising technology for teaching and learning. Unity EdTech is proud to be part of the DfE EdTech Demonstrator programme announced in summer term 2020. Led by Thomas Gainsborough School and Coupals Primary Academy bespoke and scheduled professional development will support pupil attainment through twell considered use of technology. Register your school's interest and contact Chris or David for guidance.	TEACHERS, LEADERS	ONGOING THROUGH 2020/21









AUTUMN – SPRING TERM 2020/21

FACILITATORS	FOCUS AND CONTENT	TARGET AUDIENCE	DATE/TIME
CONFERENCES: online			
VARIOUS LOCAL AND NATIONAL	researchED IPSWICH Register to receive your free ticket and be part of the conference bringing evidence to the east once again ... this time through a fantastic selection of inspiring sessions shared online over the weekend.	ALL	SATURDAY 7 & SUNDAY 8 NOVEMBER 2020
VARIOUS	UNITY LEADERSHIP EVENING Our termly opportunity to explore priorities, share practice and consider the why, how and what of leadership within the schools of Unity Schools Partnership.	SENIOR LEADERS	<i>5-8pm</i> 12/11/20 4/03/21 17/06/21
VARIOUS	UNITY JANUARY CONFERENCE Our milestone event in the USP professional development calendar with strands to meet need – this year bringing people together through shared and sequenced content live and recorded online programme.	ALL	MONDAY 4 JANUARY 2021
LEADERSHIP DEVELOPMENT: blended online/possible face-to face sessions/in-school application			
ANDY SAMWAYS DAVID MAGUIRE	NPQML Nationally recognised school improvement programme – across a team	ASPIRANT/EARLY MIDDLE LEADERS	<i>9am-4pm</i> 11/12/20 10/03/21 24/06/21
ANDY SAMWAYS DAVID MAGUIRE	NPQSL Nationally recognised school improvement programme – at whole school level	ASPIRANT/EARLY SENIOR LEADERS	<i>9am-4pm</i> 8/12/20 12/03/21 25/06/21
BEST PRACTICE/ OLP	NPQH Nationally recognised school improvement programme – school leadership	ASPIRANT/EARLY HEADTEACHERS	DATES TBC IN AUTUMN 2020
BEST PRACTICE/ OLP	NPQEL Nationally recognised school improvement programme – across multiple schools	ASPIRANT/EARLY EXECUTIVE LEADER	DATES TBC IN AUTUMN 2020
USP LEADERS AND GUESTS	IN CONVERSATION Series of ‘in conversation’ events sharing expertise and insights from inspiring leaders within USP and wider educational settings	LEADERS ASPIRANT LEADERS	SERIES STARTING DURING AUTUMN 2020
SARAH GARNER	FINANCE FOR SCHOOL LEADERS New series of workshops supporting professional development for school leaders focussed around managing and leading school finance operation.	HEADTEACHERS DEPUTY HEADTEACHERS	SERIES STARTING DURING AUTUMN 2020


AUTUMN – SPRING TERM 2020/21

FACILITATORS	FOCUS AND CONTENT	TARGET AUDIENCE	DATE/TIME
RESEARCH SCHOOL NETWORK EXTENDED PROGRAMMES: blended online/possible face-to face/in-school application/follow-on support			
MARC ROWLAND ANDY SAMWAYS	MAXIMISING OUTCOMES FOR DISADVANTAGED & VULNERABLE PUPILS From mitigation to success: unpacking & implementing evidence informed culture to secure the very best education for all pupils.	LEADERS	ONGOING AND EXTENDED USP PROJECT WORK
ANDY SAMWAYS DAVE PERKINS KELLY ASHFORD	MAKING BEST USE OF TAs Exploring evidence and practice for the strategic deployment of TAs and implementing at a whole school level. Online launch and inputs, in-school activity, supported follow-up – reserve places via jfrancis@unitysp.co.uk	LEADERS	15/10/20 10-11.30am 19/11/20 10-11.30am 4/01/21 (within USP Conference)
ANDY SAMWAYS	METACOGNITION AND SELF-REGULATED LEARNING Exploring evidence and practices associated with this high impact, low cost practices for supporting pupils in their learning in and beyond the classroom. Online launch and inputs, in-school activity, supported follow-up.	TEACHERS LEADERS	3/12/20 10-11.30am 4/01/21 (within USP Conference) 8/03/21 10-11.30am
ANDY SAMWAYS LUCIE CALOW MATTHEW FULLER	LEARNING BEHAVIOURS Best bets guidance on behaviour, SEND, working with parents, social and emotional learning and metacognition. A brand new blended programme.	TEACHERS LEADERS	3 SESSIONS STARTING JANUARY 2021
LOUISE CLARK	PREPARING FOR LITERACY Exploring evidence and practices underpinning highly effective early literacy within the curriculum. Launch, inputs, in-school activity, supported follow-up.	TEACHERS LEADERS	3 SESSIONS STARTING JANUARY 2021
RUTH EVERETT	IMPROVING LITERACY IN SECONDARY SCHOOLS Exploring evidence and practices underpinning highly effective literacy across the secondary curriculum. Launch, inputs, in-school activity and follow-up.	LEADERS SUBJECT LEADERS	3 SESSIONS STARTING JANUARY 2021
ANDY SAMWAYS ANN GRIMSTONE	LEADING LEARNING: STRATEGIC CPD FOR PROFESSIONAL GROWTH Extended programme focussing on the effective implementation of impactful CPD. Designed to inform and support shaping provision for 2021/22.	LEADERS OF CPD	3 SESSIONS STARTING JANUARY 2021
ANNA TAPPER	IMPROVING MATHEMATICS IN EARLY YEARS AND KS1 Exploring evidence and practices underpinning pupils' access to great early maths. Launch, inputs, in-school activity and follow-up.	TEACHERS LEADERS	3 SESSIONS STARTING FEBRUARY 2021
EDUCATION ENDOWMENT FOUNDATION (EEF)	FREE SUBSCRIPTION WEEKLY EMAIL SERIES: sign up using links below Bitesize evidence informed practical recommendations direct to your inbox METACOGNITION AND SELF-REGULATED LEARNING IMPROVING LITERACY IN SECONDARY SCHOOLS MAKING BEST USE OF TEACHING ASSISTANTS IMPROVING MATHEMATICS IN KEY STAGES 2 AND 3 WORKING WITH PARENTS TO SUPPORT CHILDRENS' LEARNING	TEACHERS HLTAs ELSAs TAs LEADERS	AVAILABLE NOW FROM EEF VIA LINKS PROVIDED

HIGH QUALITY, FREE ONLINE PROFESSIONAL DEVELOPMENT FROM TRUSTED PROVIDERS: all online and on demand	
	<p>Free online homework and revision platform with courses ranging from KS2 to A Level. The GCSE and A Level courses are exam specific. In addition SENECA have 7 free teacher courses on assessment, cognitive science, dual coding, language development, literacy and metacognition. You need to sign up for a free account to access these courses</p> <ul style="list-style-type: none"> • Dual Coding for Teachers - Seneca Certified Dual Coder • Metacognition for Teachers - Seneca Certified • Cognitive Science for Teachers - Seneca Certified Educator
	<p>An ever evolving selection of online courses from universities and cultural institutions around the world. They are a private company owned by the Open University and the SEEK Group. FutureLearn courses are divided into weeks with various activities that you should aim to complete within the week. They cover a wide range of subjects - some are free, some have a fee. The link here will take you to 79 free courses of interest to educators.</p>
	<p>The Open University has a huge range of free online courses through OpenLearn and has an 'Education and Development' category offering 175 courses ranging from 3 to 50 hours of study. Topics include e-learning, languages, assessment, early years, leadership, study skills and many more. Anyone is able to sign up for a free OpenLearn account.</p>
	<p>The Chartered College of Teaching is the professional body for teachers, dedicated to bridging the gap between practice and research and equipping teachers from the second they enter the classroom with the knowledge and confidence to make the best decisions for their pupils. The CCT is a membership organisation but a number of free resources are available on their website including "Catch-up" and recovery approaches: selected reading as well as themed collections of open access articles from Impact (CCT Journal) and The Profession and brand new Early Career Hub for those starting out in teaching.</p>
	<p>Throughout summer term '20, researchED Home 2020 saw inspiring speakers share insights and expertise. The recordings are now available for all to enjoy. As an addition, our friends at Norwich Research School ran a fantastic weekend of their own researchED Norwich with talks well worth checking out.</p>
	<p>School and colleges are having to work in new ways and develop new relationships in the lockdown. Their excellent series of resources are designed to help and support staff and to provide them with information about how to work with children and young people, include those with SEN, and materials to share with parents and carers.</p>
	<p>Inner Drive series of 'lockdown six-packs' of resources for teachers, parents and students. All the packs are free - simply click on the links you are interested from their list and download your lockdown six-pack:</p> <ul style="list-style-type: none"> • The Teacher's Lockdown 6-pack – Pack 1 6 topical blogs to help teachers • The Parent's Lockdown 6-pack – Pack 1 6 blogs to help you guide your child • Lockdown Learning 6-pack – Pack 1 6 blogs to help students
	<p>Ambition Institute's Summer Series of expert led webinars covered themes including effective online teaching, building a catch up curriculum, motivating pupils when they return to school, closing the disadvantage gap. All eight are available to watch and have</p>

	relevance to our work in the autumn term.
	The Confederation of School Trusts collaborated with Blue Sky to provide a series of webinars during lockdown which are now available for repeated playback. Themes included leadership and early career teaching.
	The National Association for Special Educational Needs (nasen) is a membership charity organisation that supports education practitioners by providing Continuing Professional Development (CPD), resources, advice, information and much more to enable all staff to meet the needs of all their pupils. The organisation offer a free online course 'Focus on SEND' which aims to help teachers and educational practitioners working across the 0-25 age range to develop high quality practice in order to better meet the needs of their learners with SEND.
	Getting Started with Remote Learning in Office 365 This resource collection is a guide to the professional development experiences that will help a new remote learning teacher or program get up and running successfully.
	Apple Teacher is a free professional learning programme designed to support and celebrate educators using Apple products for teaching and learning. As an educator, you can build skills on iPad and Mac that directly apply to activities with your students, earn recognition for the new things that you learn and be rewarded for the great work you do every day.
	Google Classroom saves you time, keeps you organized and helps you communicate with your students. Get started today, with resources, tips and tricks from educators like you.
	National Centre for Computing Education is a government funded organisation providing training in computing education for primary and secondary schools and colleges, including bursary-funded face-to-face courses around England, and free online courses , delivered through FutureLearn. It also offers a repository of teaching resources for computing through its website. Currently there are over 20 free online courses available. Our local hub led by West Suffolk College has wide range of training opportunities.
	STEM Learning is the largest provider of education and careers support in science, technology, engineering and mathematics (STEM). They work with schools, colleges and others working with young people across the UK. STEM offer free online learning courses for teachers categorised as 'early career', 'teaching' and 'leadership'. The online courses are delivered by STEM Learning and are hosted by FutureLearn. there are lots, but some worth considering include: <ul style="list-style-type: none"> • Assessment for Learning and Differentiation for Learning (with Dylan Wiliam) • Behaviour for Learning (with Paul Dix/Tom Bennet) • The science of learning (from the 'Secret lives of 5 year olds team')
	ACEs: Introduction to Adverse Childhood Experiences (Early Trauma Online Learning) 50 minutes, self-printed certificate, online study aimed at practitioners, professionals and volunteers who work with children, young



	<p>people and their families, this course looks at: Brain Development in the Early Years, The Impact of Childhood Adversity, Social, Health and Community Impacts of ACEs Early Trauma, Protective Factors, Looking at ACEs Through a Trauma Informed Lens, Building Resilience.</p>
 The logo for Virtual College, consisting of a stylized 'V' and 'C' followed by the text 'Virtual College'.	<p>Virtual College has produced a range of free e-learning courses in subjects such as Safeguarding Children, Health and Well-Being and Careers Advice including Understanding Young Minds</p>